

CANDIDATE NO.



ENGLISH

(barcode here)

STATE MATURA

# ENGLISH

Time - 180 minutes

June, 2017

FIRST assessor

(write in No. here)

SECOND assessor

(barcode here)

## INSTRUCTIONS TO CANDIDATES

- Put the barcode in the space CANDIDATE No.
- Carefully go through the test. Should you notice any missing pages or words, report it to your proctor.
- The proctor will give you an extra sheet of paper where you will find the writing guidelines.
- Carefully listen to the instructions given by your proctor and do not start taking the test until you are asked to do so.
- All kinds of aids (e.g. dictionaries, textbooks, mobile phones, etc.) are not allowed to be taken in or used on the premises.
- Mark your answer on the answer sheet.
- Incomprehensible answers and intangible corrections will be marked with zero (0) points.
- Use blue or black ink pen only. Texts written in any other ink colour or pencil will be marked with (0) zero points.
- Make sure your language and spelling are correct and easy to understand. Incomprehensible answers and intangible corrections will be marked with zero (0) points.
- **Cheating is strictly forbidden. All identical or partially identical texts will be marked with zero (0) points.**

Good luck!

NATIONAL EXAMINATIONS CENTRE



*BLANK PAGE*



**1 Carefully read the text and do the exercise that follows.**

*Below is an interview with Joshua Bell, an American violin virtuoso, which was conducted by The Violin Channel*

**Question:** \_\_\_\_\_

**1. Joshua Bell:** I thoroughly enjoy working with youth orchestras. I find it exciting and rewarding to work with wide-eyed young players, free of cynicism, who really want to learn – and who are genuinely excited by the enjoyment of performing on stage. As a working soloist with many professional orchestras, there are times when perhaps this same enthusiasm isn't always the case, so at this stage of my life, I still jump at the chance to perform with youth ensembles – it reminds me of what it is all about.

**Question:** \_\_\_\_\_

**2. Joshua Bell:** I firmly believe one should never lose the feeling of being a student – that it's imperative to always maintain an openness to learning new things and to exploring. I think it's dangerous to reach a point of believing 'you know it all, and now you're just going to do everything you have learnt' – as I would be fearful of becoming stagnant. I see myself as being an eternal student.

**Question:** \_\_\_\_\_

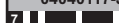
**3. Joshua Bell:** I am very happy – I have never recorded any Bach before and this disc has a few unusual twists and turns. It contains the two popular Bach violin concertos in A Minor and E major, which I lead from the Concertmaster's chair, but also a new take on the 'Chaconne' – the crown jewel of all Bach violin works. We took a piano accompaniment that Mendelssohn had written for the 'Chaconne' and transcribed it for the chamber orchestra. It's a different take but something I hope people will really enjoy. Sure, some people might say 'why are you messing with Bach?' but I believe music is to be celebrated in many ways – and I hope there are many ways to enjoy this great piece.

**Question:** \_\_\_\_\_

**4. Joshua Bell:** Having new and interesting projects is very stimulating – and I feel very fortunate to have these diverse opportunities. Of course I love to play the Mendelssohn and Bruch Violin Concertos, but I also love exploring things a little off the beaten track, like I feel, for example, when I lead a Beethoven Symphony – I find it has great impact on the way I go about playing a Beethoven violin sonata afterwards. Today I am recording a small violin part for a charity that have composed a country band piece based on my experience performing at the Washington Metro station in 2007. I love being adventurous.

**Question:** \_\_\_\_\_

**5. Joshua Bell:** I can look at my calendar and tell you what is next for Joshua Bell over the next 3 years. I can tell you I will be working for at least the next 3 years! For me, it's about continuing to balance my life between the Academy of St Martin in the Fields, exploring the symphonic repertoire, and doing my chamber music and solo work. Also, this is more of a 10-year project, but it is actually one of my dreams to become a composer. I have always written my own canenzas, transcriptions and arrangements, and it's a process I enjoy very much, but now it's very much my aim to take the next step.



The following questions have been removed from the interview. Read the text and match the questions (A-H) with the paragraphs (1-5). There are three extra questions which you do not need to use.

- A. How are you handling the reactions regarding your latest achievement?
- B. How do you feel in regards to working with young prosperous artists?
- C. What will you be doing in the upcoming years?
- D. In what way have you influenced young performers or troupes?
- E. How do you feel regarding the numerous tasks that you undertake?
- F. How do you perceive your most recent work?
- G. How would you define your idea of being a constant learner?
- H. What does having a tight schedule mean to you?

Write your answers in the box below.

5 points

Paragraph	1	2	3	4	5
Question					

**2 Read the text below and choose the best answer (A-D) to the question (2.1 – 2.8) connected to the text.**

Mark Zuckerberg, who has made global Internet access a top priority through Facebook’s Internet.org project, is now using some of his personal wealth to expand high-speed Internet access in the United States.

On Monday, a non-profit group that helps kindergarten through secondary schools tap federal funds to acquire and improve high-speed Internet connections announced that Mr. Zuckerberg and his wife, Dr. Priscilla Chan, had agreed to donate \$20 million to its work. The nonprofit group, called EducationSuperHighway, had received a gift of \$3 million from Mr. Zuckerberg and Dr. Chan in 2013.

Mr. Zuckerberg, co-founder and chief executive of Facebook, supports the group’s goals as a means to his ultimate goal of spreading “personalized learning” — the idea of using online platforms to help tailor education to the needs and interests of individual students. He and his wife are hoping to accelerate school district adoption of the telecommunications infrastructure needed to support that kind of customized digital education programs.

“Mark and Priscilla believe that equipping classrooms with Internet connections is essential for students to thrive in the knowledge economy,” Jen Holleran, the executive director of Startup:Education, a non-profit that oversees the Zuckerberg family’s educational giving, said in a statement. “Fast, reliable broadband is the foundational infrastructure that is needed to bring personalized and digital learning to every child and teacher in America.”

The effort comes at a time when many technology company executives, government officials and school superintendents are urging schools to increase student use of laptops and learning apps in the hopes that use of digital devices can significantly improve grades, test scores, graduation rates, and ultimately college and career prospects. Many of these novel systems, however, have yet to prove their effectiveness. Earlier this year, the Department of Education issued a guide for learning-app developers, urging them to test their products rigorously before deploying them in schools.

EducationSuperHighway has worked with a number of school districts and states to evaluate their Internet infrastructure needs, as well as to help them obtain government funding for such services. The group has also started a price transparency project to help administrators better understand the fees charged by Internet providers and negotiate for better deals.

Today, 77 % of school districts meet the minimum federal Internet access goal for students, a new report from the group concluded.

“In just over two years, we’ve cut the share of students without high-speed Internet in the classroom by half, while expanding access to the digital learning tools that kids need to succeed,” Jeff Zients, the director of the National Economic Council at the White House, said in an emailed statement. “That’s tremendous progress, putting us on track to meet the President’s goal of connecting 99 % of all students to high-speed broadband in the classroom by 2018.”

EducationSuperHighway, the group receiving the gift announced Monday, was founded by Evan Marwell, a start-up entrepreneur, in 2012, with the aim of helping schools with slower Internet connections attain the same kind of high-speed broadband connections that some students already had at home. Mr. Marwell said EducationSuperHighway plans to use the \$20 million from the Zuckerberg family to appoint data quality specialists, software developers and consultants to work with state and school district officials. He is seeking to raise another \$40 million, some of which is expected to come from the Bill and Melinda Gates Foundation, another early donor to the group.

“Twenty million kids have been connected,” Mr. Marwell said. But, he added, “we’ve still got 20 million kids to go.”

**(2.1) What does *EducationSuperHighway* basically try to accomplish?**

1 point

- A. To donate money to schools and kindergartens.
- B. To draw media attention to their non-profit group.
- C. To assist schools in getting connected to the Internet.
- D. To convince Mr. Zuckerberg to make a gift of \$3 million.

**(2.2) According to this text, what is Zuckerberg`s fundamental aim?**

1 point

- A. To support every American citizen to use the Internet.
- B. To promote Internet access in every public institution.
- C. To expand his online business with the help of the students
- D. To adapt the educational development to pupils` and students` requirements.

**(2.3) What is considered to be crucial for every school in the US?**

1 point

- A. Teachers who support digital learning.
- B. Classrooms equipped with brand-new computers.
- C. A high-speed and reliable Internet access in every school.
- D. At least one classroom per school connected to a fast Internet access.

**(2.4) According to this text, what are the demands of those who support the idea of using computer technology in schools?**

1 point

- A. Computer programmers are obliged to confirm that the use of apps in class is beneficial.
- B. Computer technology in class distracts the students and interferes with finishing university.
- C. Schools have to use computers and apps to help students have better grades and even graduate.
- D. The Department of Education should test the app developers whether they have read their guide.

**(2.5) What can be inferred from the text about President Obama`s intention?**

1 point

- A. To expand Internet access in the White House.
- B. To decrease the number of students without Internet.
- C. To provide Internet access to every home in the US.
- D. To provide better conditions in schools and kindergartens.



**(2.6) What does the founder of EducationSuperHighway intend to do with the donations?**

1 point

- A. To employ additional staff members.
- B. To give all of the donation money to schools.
- C. To donate the money to non-profit organizations.
- D. To pay higher salaries to his company's employees.

**(2.7) Which of the following would be the best title for the text?**

1 point

- A. Free Internet Access To Schools Near Facebook Headquarters
- B. Mark Zuckerberg And Dr. Pricilia Chan Award Money To Schools
- C. Mark Zuckerberg Interested Only In Spreading Free Internet Outside The USA
- D. Facebook's CEO And Wife Dr. Priscilla Chan Prove To Be Real Philanthropists

**(2.8) What type of text is this according to its format and structure?**

1 point

- A. A short story.
- B. A biography.
- C. A newspaper article.
- D. An e-mail message.



**3 Carefully read the text and do the exercise that follows.**

**HANDLE WITH CARE**

**A** For days, these little baby birds ruled our lives. In our 20-minute snippets between feedings, we could never fit in a workout at the gym or a long phone call to a friend. Before breakfast, one of us made coffee while the other prepared their food. We interrupted each dinner at least twice to feed them. “Everything stops for the hummingbirds,” Brenda told me.

**B** But all birds, of course, are miracles, and humans have known this for millennia. Our hearts soar on their wings and their songs. Even the tiniest bird can teach us that life is larger than humankind alone. So each time the timer buzzed, signaling another feeding, I came to understand that life wasn’t stopping for the hummingbirds; each feeding instead offered a chance to begin life anew. This is the lesson birds teach us. Every day we can witness miracles. Each day we can participate in mending the broken world.

**C** After a few days, I watched one of the babies stretch a membranous wing to preen. Tissue paper is armor in comparison. And then, before my astonished eyes, the tiny creature stood up in its nest and whirred its wings with concentrated ferocity. How can this bird summon a resting heart rate of 500 beats a minute, then increase its speed to 1,500 times a minute when, one day, like other nature’s wonders, this gossamer being conquers the sky?

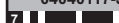
**D** When they were first found, the infant hummingbirds were nearly dead. Hatching from eggs the size of navy beans, they were as big as bumblebees, naked and blind. That’s when my friend Brenda, who specializes in raising orphaned baby hummingbirds, received a call for help, and I flew to California to pitch in. For a human, raising baby hummingbirds is a positively Herculean task. Every 20 minutes, from dawn to dark, the babies need food.

**E** Carefully Brenda showed me how to fill a tiny tube with their food. Nothing seems as delicate as baby hummingbirds: you can damage their feathers by touching them; their feet are as thin as thread. I feared I would hurt their mouths or that they’d choke on their food. But worse can happen, she told me: “If you overfeed them”, she said, “they can actually pop”. And if you miss a feeding, they can starve. Brenda set a timer so there would be no risk we’d forget.

**Read the paragraphs (A-E) and put them in the correct logical order (1-5). Write the appropriate letter in the answer box provided.**

**5 points**

	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Paragraph</b>					



## 4 Read about four libraries in the United Kingdom.

### A Wordsworth Library, Lake District, England

Dove Cottage, the first family home of William Wordsworth, is the site of the world's foremost collection of literature and first-edition books relating to the works of the Romantic Poets. "At the heart of our collection are approximately 90 % of Wordsworth's original manuscripts, as well as unique material by his sister Dorothy and fellow poet Samuel Taylor Coleridge," says Jeff Cowton, curator at The Wordsworth Trust. "In all, there are some 64,000 manuscripts, books and works of art that tell the story of a movement that shaped the way we see the world today." As well as visiting the library, guests can take a guided tour of the house, wander "beside the lake and beneath the trees", enjoy an exhibition or attend a talk.

### B Innerpeffray Library, Crieff, Scotland

Scotland's oldest free public library lies within the sweeping Perthshire hills—just a stone's throw from the ruins of Innerpeffray castle—and was founded in the late 1600s by the third Lord Madertie, who wished to make books available to ordinary people. Today, the library also offers visitors a unique insight into the history of Scotland and the local area, and runs exhibitions and events guided by enthusiastic volunteers. "It's a world of wonders," says guide Bill Gray. "Every day provides opportunities to discover how the past has shaped the present. Then there's the delight of sharing these discoveries with awestruck visitors." The library also offers pre-arranged out-of-hours tours, as well as serving as a beautiful wedding venue for small parties looking for a historic setting.

### C The Chained Library, Hereford Cathedral, England

Hereford's 11th-century cathedral is home to the largest "chained" library in the country, from a period that saw books secured to shelves across Europe as a security measure. "It's an amazing place to work," says librarian Rosemary Firman. "As well as the only surviving library of its type, we have the largest and most detailed medieval world map." This is a reference to the Hereford Mappa Mundi, which dates back to 1285 and, after several moves, now sits in its rightful place at the Cathedral. The map will be the centrepiece of their exhibition to celebrate the 800th anniversary of Magna Carta, running until the end of September.

### D Gladstone's Library, Flintshire, Wales

"Sleep is good...and books are better," wrote the novelist George R R Martin. But at Flintshire's grand 19th-century residential library, visitors can combine the two and check into one of the 26 rooms to spread their reading or research over several days. With over 250,000 printed items on the open shelves, Gladstone's is considered one of the most important research libraries in Wales. It's also proudly traced over 300 books that have been "inspired, started, revised or finished while the writer was at Gladstone's", highlighting its importance to literary heritage. The staff are also delighted to be working in such a historic location: "There's no greater enjoyment than spreading knowledge and preserving the past for the future," says library assistant Gary Butler. "Working at the library is incomparable. I never forget how lucky I am to work with such a historically significant collection, a unique community of readers and brilliant colleagues—and, of course, our wonderful cafe!"

Answer the following questions by circling the most appropriate letter A, B, C or D.

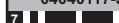
	Which library...	A Wordsworth Library	B Innerpeffray Library	C The Chained Library	D Gladstone's Library
1.	offers the most comprehensive map of the world from the Middle Ages?	A	B	C	D
2.	is the longest-standing lending library in the UK?	A	B	C	D
3.	is the most unique library of its sort?	A	B	C	D
4.	contains almost all authentic masterpieces by one author?	A	B	C	D
5.	presents a significant scientific and scholarly study centre?	A	B	C	D
6.	offers a place for a marriage ceremony?	A	B	C	D
7.	serves as a hotel for the visitors?	A	B	C	D

**5 Carefully read the text and complete it using one word only in each space.**

**10 points**

1	2
---	---

You may have been told that the amount of sleep that you need decreases (1) \_\_\_\_\_ you get older, but this is not the case. All adults require eight hours of sleep (2) \_\_\_\_\_ night, but changes in our sleep patterns as we age mean that this may be more difficult for the elderly. As we age, we find it harder to sleep at the "normal time". Instead we sleep more lightly (3) \_\_\_\_\_ when we were younger, meaning that we are more likely to feel more tired during the day. As we get older, our sleep can be affected by changes in our bodies. Sleeping patterns among the elderly can be affected by medical conditions that include arthritis, reflux, sleep apnoea, depression and heart failure. Medications used to treat these conditions can also have an impact on our sleep quality as we (4) \_\_\_\_\_ older. While medical conditions can affect our sleep levels as we age, it also works the other way round, too little sleep can also cause health problems. Sleep deprivation among the elderly may not only increase the risk of injuries caused by tiredness, but a continued (5) \_\_\_\_\_ of sleep can also lead to an increased risk of high blood pressure, obesity, heart disease and diabetes. It can also cause mental changes, such as confusion, which can have a negative impact on health. (6) \_\_\_\_\_ such as the death of a loved one or moving from employment into retirement can have a negative effect on our sleep as we become older. Whether caused by stress or a change in lifestyle, there are things that can be done to get sleeping patterns (7) \_\_\_\_\_ on track. The combination of "lighter" sleep at night, health conditions, changes in our bodies and getting up during the night to drink or to use the bathroom means that many elderly people will choose to (8) \_\_\_\_\_ up on sleep during the day. While this ensures that an adequate number of sleeping hours is obtained, it will also mean that there is no real routine to stick to, making it harder to get back to normal sleeping patterns. There are (9) \_\_\_\_\_ of ways in which the elderly can improve their sleeping patterns. Ensuring that the bedroom is a relaxing place, getting regular exercise when possible and avoiding (10) \_\_\_\_\_ much artificial light at night may help - along with limiting caffeine, alcohol, large meals and spicy food before bed.









*THIS PAGE IS INTENTIONALLY LEFT BLANK  
YOU CAN USE IT FOR YOUR DRAFT TEXTS*